PACKAGED GRANT:
TRAINING HEALTH EDUCATORS

PACKAGED GRANT OVERVIEW

Rotarian-selected and led vocational training teams (VTTs) will work with Aga Khan University faculty to design and provide training programs that will enhance the professional development of university-level nursing faculty and community health educators at one of the university's three campuses in East Africa. Teams will also participate in a service project at an existing clinic or health care program.

NOTE: Due to the language of instruction at AKU campuses in East Africa, this packaged grant opportunity is only available for application in English.

STRATEGIC PARTNER

Aga Khan University (AKU) is a private, nonprofit university that promotes human welfare and development through research, teaching, and community service initiatives. AKU operates 11 campuses and teaching sites in eight countries across East Africa, the Middle East, south and Central Asia, and Europe. The university's curriculum in nursing, medicine, and educational development reflects the unique needs of the communities and countries where the university operates.

LOCATIONS

Kenya, Tanzania, Uganda

ELIGIBILITY

Qualified clubs and districts that are able to compile a vocational training team matching a team description are encouraged to apply. Read more.

TEAM DESCRIPTIONS

Topic	Description	Team Member Qualifications	Timing	Location
Student Engagement	Pedagogical practices involving collaborative, group, and active learning that promotes student engagement	Graduate degree in education Six years of experience in teacher education, adult learning, teaching in higher education institutions, facilitation, or use of active methods	September – November or February – May	Nairobi, Kenya
Student Assessment	Student feedback and assessment strategies for learning and implementing formative assessment practices	MScN, MEd, or PhD Four years of general assessment experience in higher education or nursing education curriculum expertise	September – November or February – May	Dar es Salaam, Tanzania

Topic	Description	Team Member Qualifications	Timing	Location
Integrating Theory and Practice	Integrating theory and clinical practice (i.e. primary care, emergency care, community care, or tertiary care such as adult nursing, mental health nursing, and children's nursing)	Graduate degree Nurse educators and nurse practitioners Five or more years of clinical experience in community and/or hospital setting	January or June	Kampala, Uganda
Curriculum Specialists	Curriculum alignment, implementation, and evaluation	MScN, MEd, or PhD Six years of experience in curriculum development for nursing education programs	January or June	Nairobi, Kenya

KEY CONSIDERATIONS

- The team leader must be a Rotarian with international experience, leadership skills, some expertise in maternal and child health, and a defined role in the proposed training activities.
- There must be at least three other team members (Rotarians or non-Rotarians) with at least two years of work experience in maternal and child health and a defined role in the proposed training activities.
- All trainings will be conducted in English (the language of instruction at AKU). Team members must be fluent in English.
- VTT members must be knowledgeable about conducting training or teaching – preferably in the delivery of health content and procedures –designing a curriculum and training materials, and designing and conducting presentations.
- Teams must be available to travel and train for two to four weeks.

GRANT VOLUME AND AWARD AMOUNT

Approximately three grants from US$20,000 to US$30,000 will be awarded per Rotary Year.

DETAILED OVERVIEW OF THE APPLICATION PROCESS

ELIGIBILITY CHECK

1.) Rotarian team leader reviews the terms and conditions.
2.) Team leader selects a training topic and submits a completed eligibility check and all required supporting documentation to The Rotary Foundation online at least 150 days before proposed travel date.
3.) Foundation staff reviews the eligibility check and qualifications.

APPLICATION

4.) After the eligibility check is accepted, Foundation staff makes the full team application available to the team leader. The team leader is introduced to AKU's faculty and administration to begin discussions about designing the training curriculum and finalizing travel dates.
5.) The team leader recruits appropriate and qualified team members.
6.) Together with AKU, the team leader and team members design the training curriculum and finalize the activities and schedule.
7.) The team leader submits a completed team application to the Foundation online at least 60 days before the travel date. The application includes team member applications, supporting documentation, and the training curriculum.

REVIEW AND APPROVAL

8.) Foundation staff reviews the application.
9.) After the application is approved, Foundation staff notifies the team leader. Payment is made within a few weeks.
10.) The team leader submits a report within two months of completion of the training.